

The balance between practice-oriented and academically sound training (*formal and informal approach, frequency, duration and level of training*)

What has worked?

- Mentors/Facilitators – the lower the ratio is best
- On-going practicing
- Repeating workshops
- Relationship with facilitator continues
- BA and MA students are the facilitators of the grassroots MTT
- Method of teaching - Participatory

What has not worked?

- Struggle with the transference of knowledge
- Lecture only training

Minimum requirements for candidate BT - What skills, abilities and education level should the person already possess, what can be taught during the translation process?

Spiritual background (truth)

MTT

- CABTAL – 8th grade minimum
- CIC – 8th grade minimum (assessments given in cluster so can get certificates)
- IBT – 2B (HS) – Literary work in own language

BA/MA –

- Bound to assessment requirements
- Requirements already established

Common Ground

- All has to be practiced orientated
- All work with grassroots

Differences

- Formal nature – depending on related institute

Open Questions

- Implementation
- Transfer of knowledge

Suggested next steps

- Need to change the theoretical courses to participatory method
- Need to change the content as much as possible